

THE LINK BETWEEN FOREST CERTIFICATION AND RESEARCH

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Improvement



WHY SPONSOR RESEARCH?

- **Knowledge gaps**
- **Changing management practices**
- **Ensure management is sustainable**
- **Science-based policies**
- **Relationships with experts**
- **Integrated into certification**
- **Incremental science-based improvement**

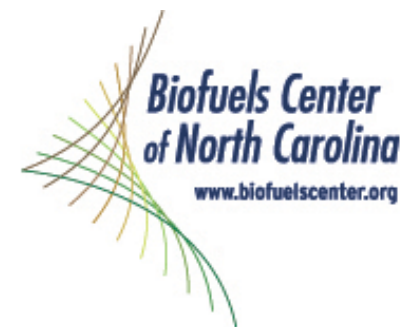


CHANGING FOCUS THROUGH TIME

- **1970's – response of game species (deer, turkey, bear, quail) to intensive forest management**
- **Today – expanded focus on non-game species, plant community, landscape**



STRENGTH THROUGH PARTNERSHIPS



NC STATE UNIVERSITY



ROLE OF NCASI

- **Independent non-profit research institute**
- **Focused on environmental and sustainability issues relevant to forest management**
- **Began with manufacturing impacts**
- **Coordinates and executes research**
- **Collates data across companies**



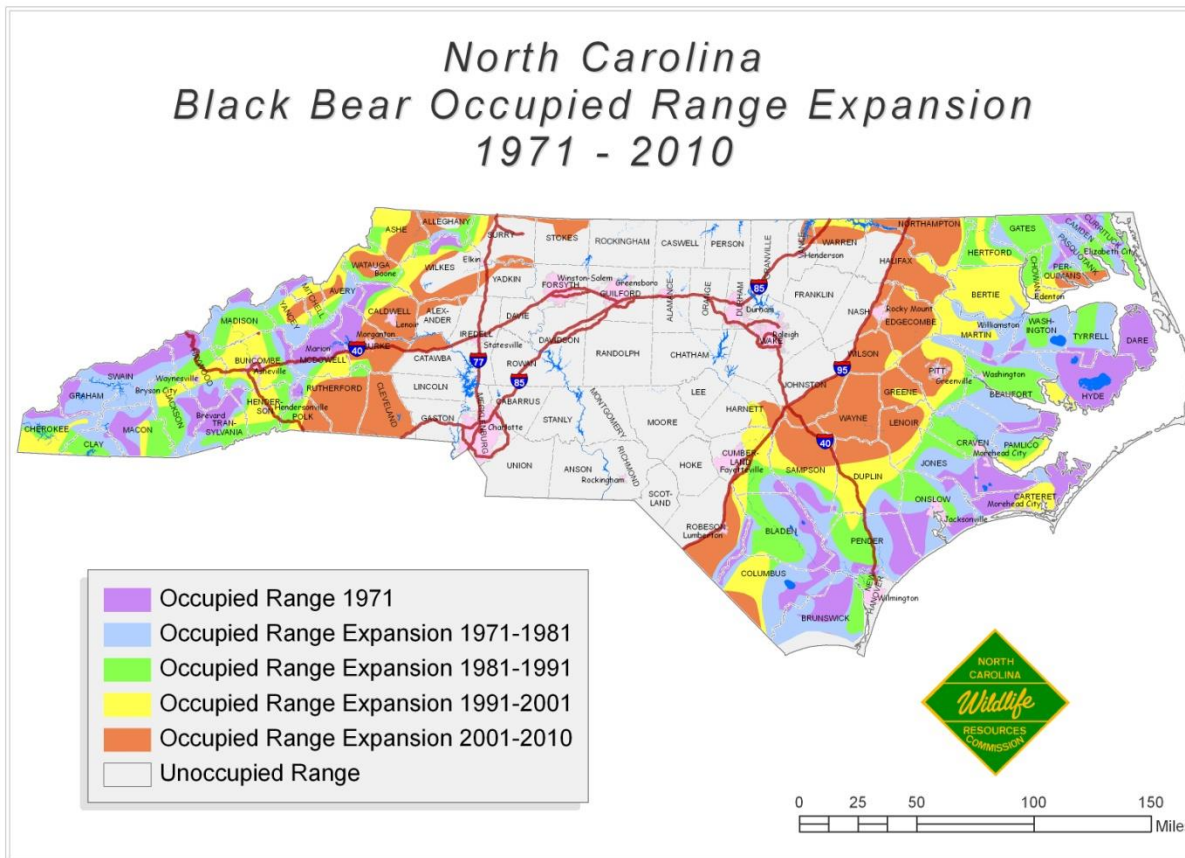
OBJECTIVES AND STANDARDS

- **SFI- Performance Measure 4.2.** *“Program Participants shall apply knowledge gained through research, science, technology and field experience to manage wildlife habitat and contribute to the conservation of biological diversity.”*
- **SFI- Objective 15:** *“To support forestry research, science, and technology, upon which sustainable forest management decisions are based.”*
 - *Water quality and BMPs*
 - *Wildlife at stand and landscape-levels*
 - *Conservation of biological diversity*
- **FSC- Principle 8.2:** *“Forest management should include the research ... to monitor...”*
 - *Observed changes in flora and fauna*
 - *Environmental impacts of harvesting and operations*



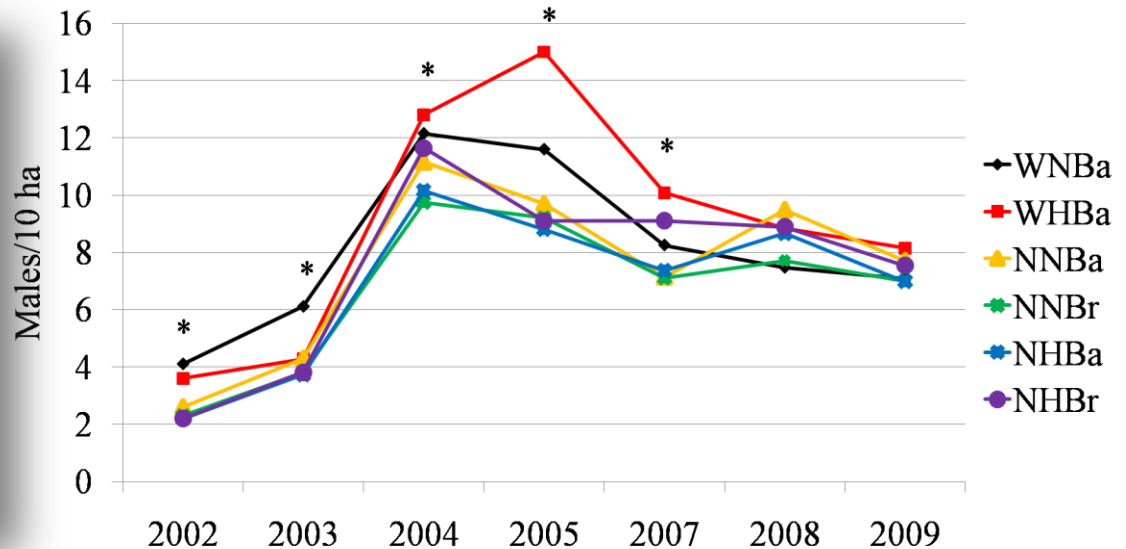
RESEARCH EXAMPLES

- **Black bears in southeastern forests**



FOREST HERBICIDES

- **Symposium at The Wildlife Society Annual Meeting**
- **Special issue of Wildlife Society Bulletin**
- **Intensive management project**
- **Burn-herbicide project**



BURN-HERBICIDE PROJECT

- **Examine: Plant and Animal Response to Burning and Herbicide Treatments in Thinned Pine Plantations**
- **High species diversity: 78 birds, 21 reptiles, 15 amphibians, 9 orders/classes invertebrates, approx. 390 plants**



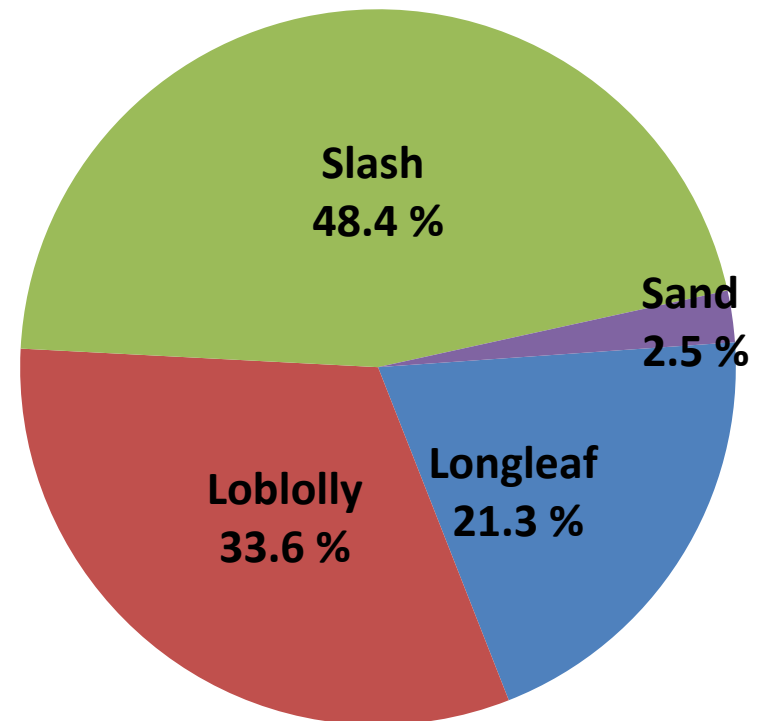
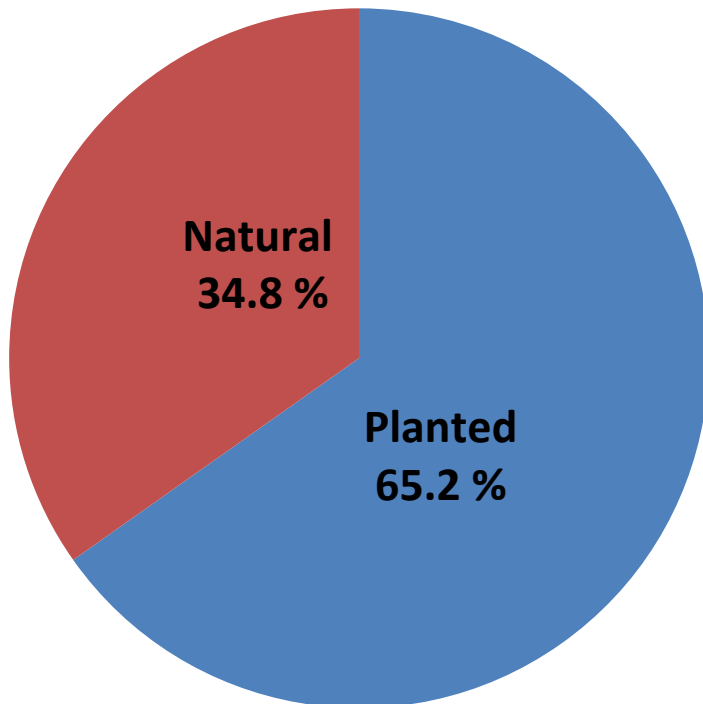
CURRENT FOCI

- **Sensitive species with knowledge gaps**
- **Aquatic/semi-aquatic species**
- **Landscape scale conservation**



SENSITIVE SPECIES: EASTERN DIAMONDBACK RATTLESNAKES

- Little knowledge regarding species and intensive forestry
- Collaboration with Panama City FO



193 total observations in 78 counties



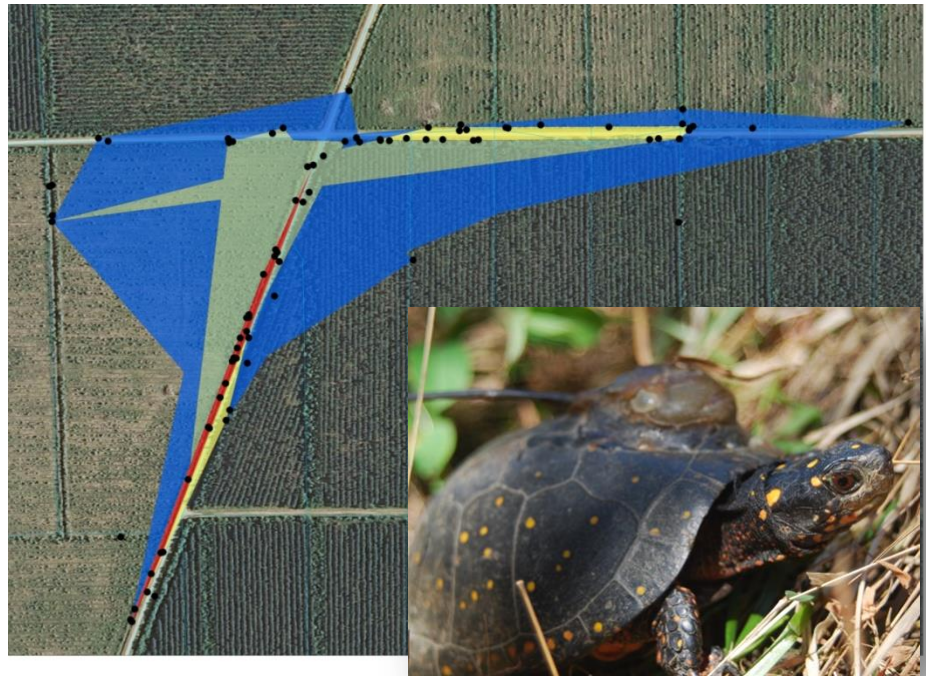
SENSITIVE SPECIES: GOPHER TORTOISES

- **Surveys for GT across >11,000 ha of loblolly and slash pine plantations in western portion of range**
- **Substantial GT burrows observed in a range of stand structural conditions and soil types**
- **Active burrows across plantations aged 13-41**
- **Results detailed in Wigley et al. SJAF 2012**



SENSITIVE SPECIES: SPOTTED TURTLES

- **Population and habitat ecology study on intensively managed pine landscape in NC**
- **280 turtles marked, 31 radio-marked, 2012-2013**
- **Turtles associated with extensive systems of historic drainage ditches**
- **Thesis forthcoming**

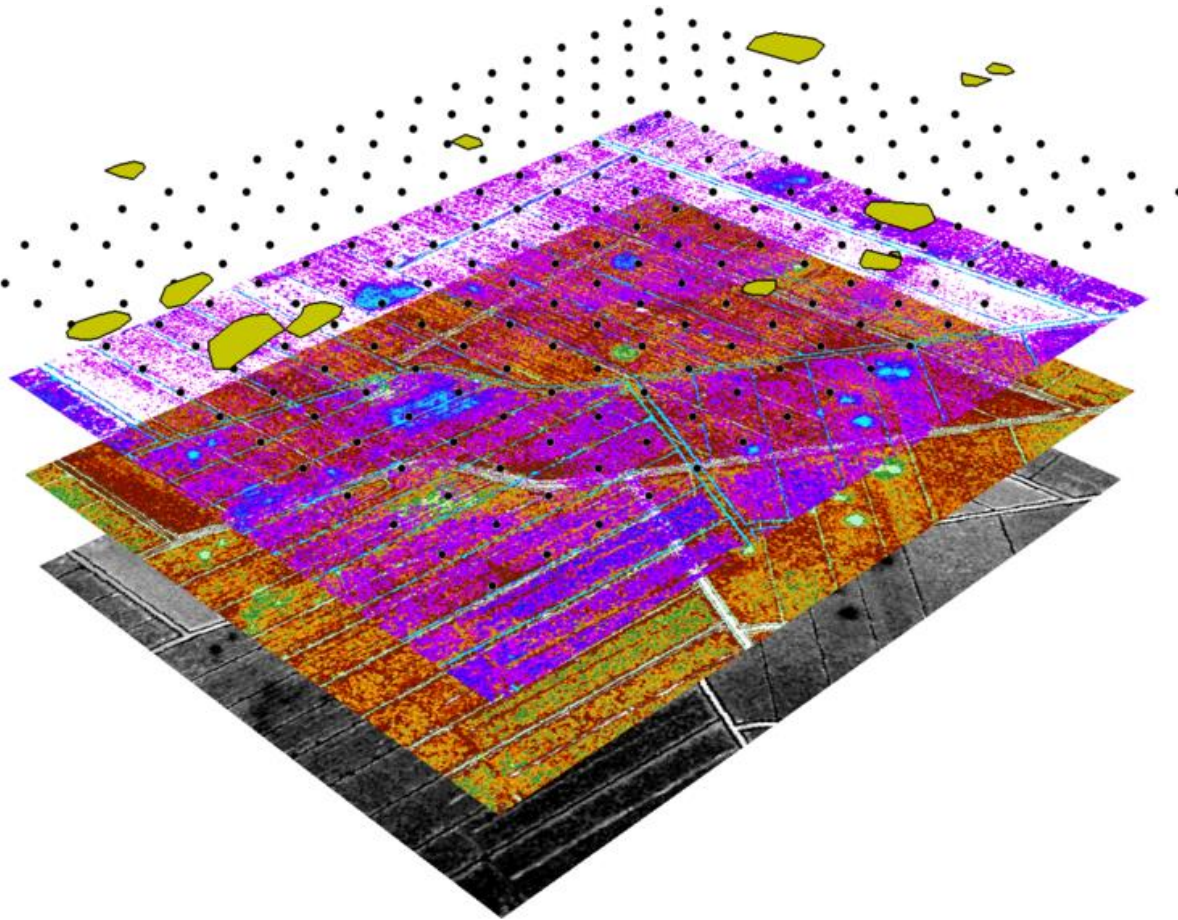


SENSITIVE SPECIES: NATURESERVE

- **Objective: Enhance ability of managers to consider conservation of at-risk species and communities**
- **Explained NatureServe info resources to forest managers**
- **Enhanced NatureServe website to allow downloads of information about at-risk spp and communities**
- **Developed and tested a habitat-based approach for conserving at risk species**



AQUATICS: REMOTE DETECTION



- ← Probable wetlands
- ← LISA Analysis
- ← Local Relief Model
- ← Terrain Metrics
- ← LiDAR DEM

Used remotely sensed data to identify probable vernal pools in low-topography, forested landscapes



AQUATICS: EPHEMERAL HABITATS

- Objective: Compare landscape scale and local site factors affecting occupancy of ephemeral aquatic habitats by herpetofauna
- On-going work has identified 40 amphibian and reptile species across 52 study sites
- Will bring understanding how forested landscapes contribute to regional diversity



**Small Ephemeral
Pools**



**High-Value
Ponds**

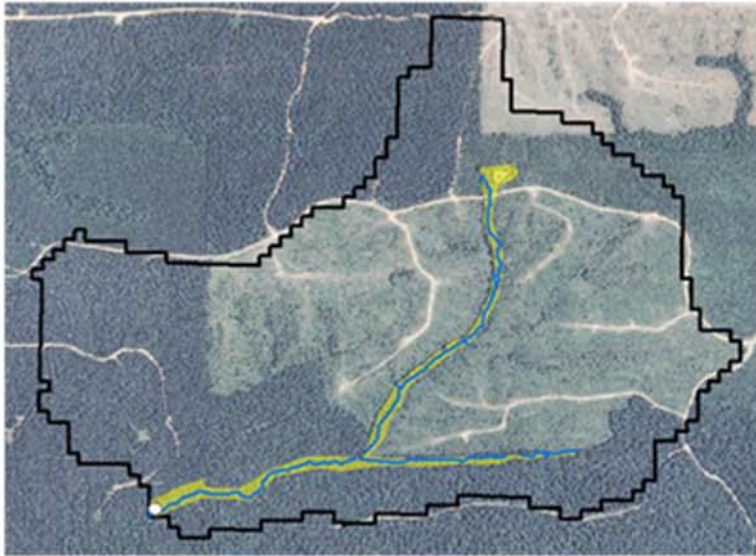


**Roadside
Ditches**



AQUATICS: SALAMANDERS IN SMZS

- **Examining relationships between SMZs and occupancy of streamside salamanders in AR**
- **Effects of local and landscape scale influences on occupancy and survival**
- **Initial phases of project**



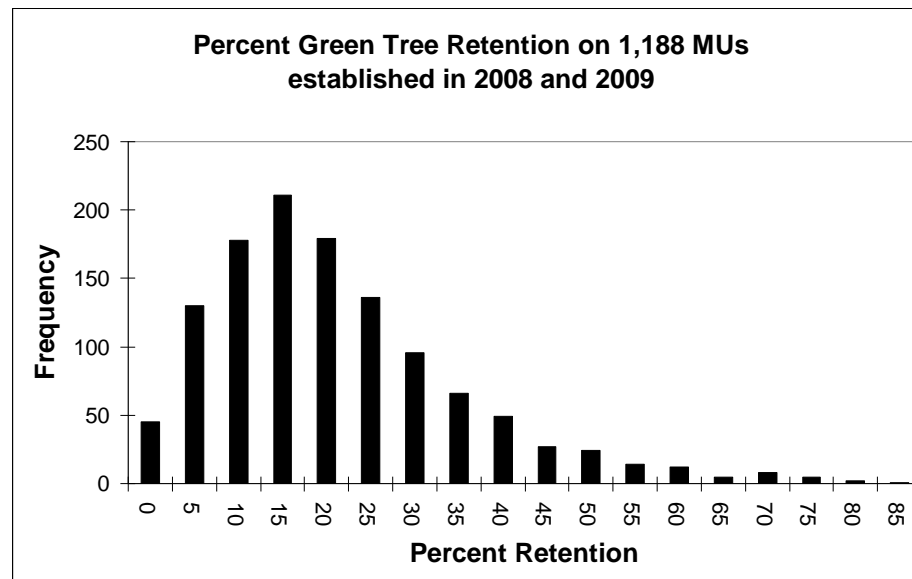
AQUATICS: CRAYFISH IN MISSISSIPPI

- **Objective: To examine presence/absence of Yalobusha Riverlet Crayfish and Shutispear Crayfish in an intensively managed watershed**
- **Both species identified in field sampling, 2011-2013**
- **Populations of both G1 species persist on this managed landscape**
- **Cooperative study with USDA-FS**



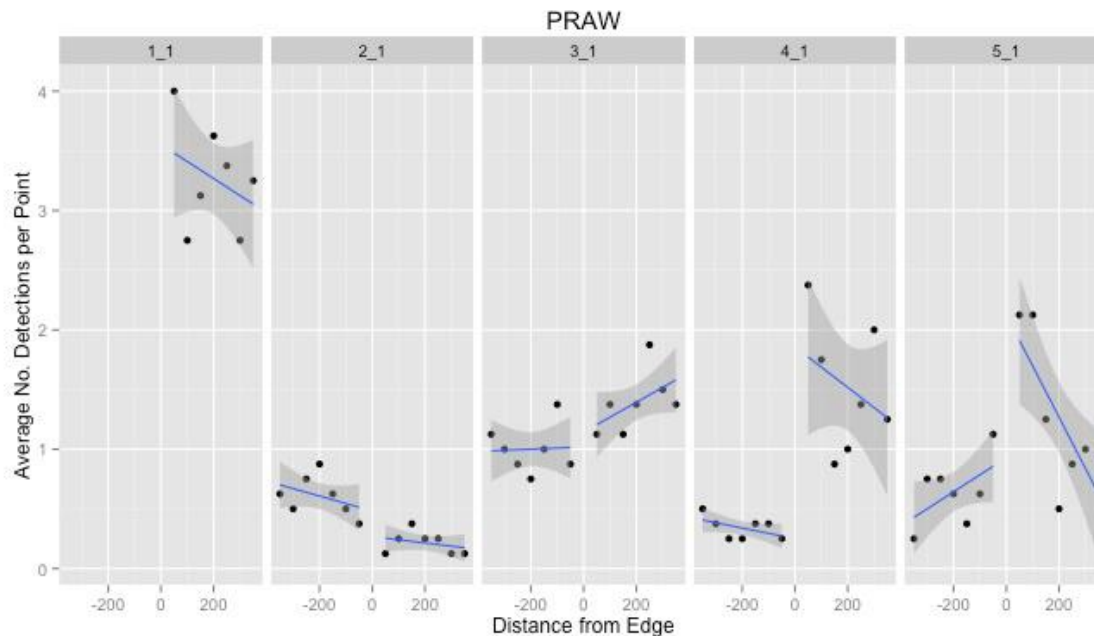
LANDSCAPE: RETAINED STRUCTURES

- **Two phase project examining (1) amount of retained structures in pine stands and (2) relationships with avian species**
- **Area of green tree retention via SMZs or other set-asides averaged 20%**
- **94 bird species detected**



LANDSCAPE: STAND ADJACENCY

- **Effects of adjacency of forest stands (i.e., edge effects) on avifauna in relation to vegetation characteristics at the plot, stand, and landscape scale**
- **64 species detected across 20 sites in MS**



LANDSCAPE: ARKANSAS LANDSCAPE

- **Collaborative study with USDA-FS that examined 4 forested watersheds across a range of intensity of use and relationships with bird species**
- **Examining hypothesis that richness positively associated with interaction between local habitat characteristics and mature hardwood at the landscape level**
- **Results indicate richness was associated with local, and not landscape, conditions**



CONCLUSIONS

- **Wealth of knowledge regarding contributions of managed forests to conservation of biological diversity**
- **Forest certification provides an important link between applying research in a management framework**
- **New management techniques and environmental concerns will always lead to new research needs**
- **Forest industry and their partners remain well-poised to contribute to these gaps**

